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Assonance and alliteration worksheets pdf

Often repeated sounds are at the beginning of each word. Line a word with the same starting sound in each sentence. Write a sentence using this known form, based on each prompt. Add a noun to each adjective to create a phrase that uses this type of word play. Practice allocation by creating allergic phrases for each prepared letter. Identify the use of this literature decively in each sentence. On the line, write the repeated letter sound. Alliteration creates both rhythm and mood that can suggest things to readers. It also focuses on the reader's attention to certain words. Rewriot each sentence, add new words to the outlined words. You can add as many words to each sentence you like. As you go about your day, keep an eye on the contention around you in your brand name, company name, advertising slogan, etc. It helps us remember all kinds of things because, well, it's interesting. The line below is the third stanza of The Witch of Atlas poems by Percy Bysshe Shelley. Write down every example of the single you find. Alliteration creates a musical effect that makes reading more enjoyable. It calls the reader's attention to a particular phrase, and a writer or poet can use this to make a strong point, or to mark the meaning to the reader. Use various parts of speech to create and affect the phrase. We take the master's approach completely to check this topic. art by writing everyone's names. Then complete the table by writing your sentence. Take turns to share your sentences with classes. Vote on the best sentences for each name! Line poetry using the use of alliteration. You need to have some works available for students to check out here. Basic students on learning about literary techniques are asked to identify etitude and assonance in each sentence, then form part of their own. Alliteration Assonance This worksheet has 2 printed pages. Download the PDFDownload DOC versiondownload whole collection for only $99 (school license) Tagged as: alliteration, assonance, consonant, repetition, vocals This Test covers literary elements for high school students. Elements covered include decorative and literal languages, alliteration, assonance, character, conflict, connotation, modernization, predicting, hyperbole, symbol, idiom, imagery, irony, meter, mood, personification, rhythm, simile, metaphor, andPage 2This is a sample of my month booklet containing Speech Figures/Speech Figures & Literature Full booklets include analogy, simple, metaphorical, hyperbole, pigs, 8th person, pun, idiom, oxymoron, irony, 34th onomPage, 5th, 7th, 8th, 9th, 10th, 11th, 12th, Higher Education, Alliteration Homeschool is when the same sound occurs initially more than one word close. See bold letters in the sample alliteration sample below. bottom. send good wishes to the Winchester crew. In poetry, the sound of consonants repeatedly alliteration tends to come at a depressed beat. Here's a sample of one of these examples of alliteration: Although I plant, almost napping, suddenly there comes tapping, in this case between the examples of alliteration, repetition n sounds on each other syllables iambic imitates the experience of grooming, which strengthens the meaning of the line and creates alliteration. First mentioned in the early 17th century, singles are commonly used in early English, Norse, and Sanskrit. Alliteration continues to play an important role in creative writing and advertising. Repeated sounds of alliteration make slogans and names easier to remember and help unite or emphasize key phrases. How Do You Identify Alliteration in Writing? When searching for examples of alliteration in writing, you need to make sure you distinguish it from two similar devices: alliteration consonants and alliteration assonances. Alliteration consonance is a recurring consonant sound in words, while alliteration of assonance is repeated vocal sound. This is set in alliteration examples containing both consonant alliteration and assonance alliteration: Looking towards the bottom bay for notice. . . . Alliteration consonance occurs in the sound of w recurrence. At the same time, Whitman uses alliteration of assonance in the form of repeating the sound o. Tip: The spoken sound is what matters, not written letters. Therefore, cat type is a disagreement, but the type of knight does. Examples of Alliteration Examples #1) Beds, Baths & Beyond Alliteration An example #2) A Slumber Is My Spirit Seal is a title from a poem by William Butler Yeats. Examples of #3)The New York Times use assonan to make its slogan unforgettable: all the news is appropriate to print. Examples of #4) Betty Botter bought some butter,/ but, she says, bitter butter is a child's tongue twister with plenty of b alliteration. Examples of #5) Dunkin' Donuts Alliteration Examples #6)With Blue — unsure - studing Buzz - Emily Dickinson's capitalization emphasizes the stipulation. Alliteration Examples #7)Tell all the truth but tell it slant is the title of another Dickinson poem. Here, he uses alliteration (with no letters') and consonants (with l letters). Examples of Alliteration #8)Sylvia can see the ship's white sailing out at sea comes from the short story of Sarah Orne Jewett, A White Heron. Other Resources: Take advantage of this alliteration work tool provided by K12Reader to help you horror your skills using this literary tool! Alliteration Worksheets Alliterations and assonance are two wonderful things, and we're here at Floca treasury, you know, we're here to teach you about it. all right? So, here we go. When the sound of the word repeated, that's an individual. You better believe it. Usually he's with the sound of consonants, grass wearer Larry Larry aloud. Look, the letters don't have to be the same, generous jackrabbit, it's g and j. Alliteration makes words stand out, You remember them because of the same sound. You see it in store names like, Tim Tools, And in headlines like, LeBron Can't Lose.Assonance is when vocal sounds repeatedInside words, and it's a sweet treat. Like, Do you believe that my sheep peteGave speeched in a run last week? But why would the author use these techniques? To add rhythm to what they write or they speak, To make it more interesting and more musical, They make lyrics and poetry sounds beautiful. My dog devotes all the daffodils,Now, the park goes, but you know he has a fill ... Alliteration repeats the sound,At the beginning of the words, like two high cities. Assonance repeats the sound of vocalInside words, such as strong chocolate cows.x2Alliteration and assonance adds to your writing, Check out these lines that can be more interesting:Hungry crocodiles want to eat, Stay out of the water or you'll be her flesh. It's okay, but not great, Let's add seriousness and a little assonance. Crocodiles crave crispy criteria, If you swim with it your limbs will have dinner. Alliteration sound cr usedTo helps you imagine how croc chewing. Assonant is when the sound of i repeated, It gives the verse all the necessary rhythms. Alliteration and assonance, they create mood,And cause feelings, such as happy, fear or blue. So, crumple up your first draft-it lacks style, and throws them in the pool for that old crocodile! Alliteration repeats the sound,At the beginning of words like, two cities are high. Assonance repeats the sound of vocalInside words like, strong chocolate cow.x2So, you know, now that we have learned about alliteration and assonances, there are two ways you can do something. I'll give you the first example, ok then. We celebrate in the farm area. Come along, that's where sheep may hang. Plenty of hay to eat, as well as dancing, Until the farmer comes, then ... I mean, that's cool, but like, let's try like this, check it out. We party hard in the barnyard, look, Follow me, that's where all the sheep might want to be. All the straw you can eat, move your body to a beat, Until the farmer finds, then everyone freezes!, lyrics_no_htmlAlliteration and assonances are two wonderful things, and we're here at Floca treasury, you know, we're here to teach you about it. all right? So, here we go. When starting the sound of a word is repeated, that's single. You better believe it. Usually it's with the sound of consonants, the wearer of Larry grass is very strong.\u00a0See, letters do not need the same, cheap jackrabbit that's \g\ and Alliteration \j.\ Alliteration makes words stand out, You remember them because of the same sound. You see it in store names like, Tim Tools, And in news headlines like, LeBron Can't Lose.Assonance is when vocal sounds repeated In words, and sweet treats. Like, \Do you believe that my sheep peteGave speeches in an fleece last week?\But why would the author use these techniques? To add rhythm to what they write or they speak, To make it more interesting and more musical, They make lyrics and poetry sounds beautiful. My dog devotes all the daffodils,Now, the park is gone, but you know he has a content u2026Alliteration repeats the sound,At the beginning of the words, like two high cities. 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RL.6.4,description:Specify the meaning of words and phrases as they are used in text, including the meaning of lighting and connotations; analyze the effects of certain word preferences on meaning and tone.},{id:1971,notation:CCSS. ELA-LITERACY. RL.7.4,description:Specify the meaning of words and phrases as they are used in text, including the meaning of lighting and connotations; analyze the effects of rhythm and repetition of other sounds (for example, in certain verses or poetry stanzas or parts of the story or or meaning of words and phrases as they are used in text, including the meaning of decoration and connotations; analyze the effects of certain word preferences on meaning and tone, including analogy or affiliates to other texts.}],lessons:[{title:Onomatopoeia, Alliteration & Assonance,page_name:Onomatopoeia-Alliteration-Assonance,introduction_html:When you choose words for their sound as well as their meaning, you can make your rhythm and poems pack a pretty strong shot! In this lesson, students will learn about sound devices such as onomatopoeia, alliteration and assonance. They will go hunting for scavengers to find their respective examples in Floca's treasury lyrics. Then, they'll revise their own work for sound by incorporating onomatopoeia, alliteration and assonance into their drafts.}],thumbnail: min_grade:{id:3,value:2,name:2},max_grade:{id:9,value:8,name:8},navigation_path:{topic:{name:Reading & Writing,page_name:reading-writing},subject:{name:Language Arts,page_name:language-arts}},pdfs:{lyrics: fill_ins: activities: tooltips: quiz: quiz_answer_key: read_and_respond: read_and_respond_answer_key: vocab_cards: warna :#69B246,is_new:fake,is_unlisted:fake,published:true,video:{id:660,media: bitrate:1080,preview: image-assonance-assonance.jpg,video_image_credits:,video_footage_credits:{show[Noah Souder-Russo],Lyrics:[Noah Souder-Russo],Rentak:[Scarecrow Beats],Audio Engineering:Scarecrow Beats],Audio Engineering:Scarecrow Beats],Audio Engineering:Scarecrow Beats],Audio Engineering:Scarecrow Beats],Audio Engineering Audio:Noah Souder-Russo],Rentak:[Scarecrow Beats],Audio Engineering:Scarecrow Beats],Audio Engineering:Noah Souder-Russo],Rentak:[Scarecrow Beats],Audio Engineering:Noah Souder-Russo],Rentak:[Scarrow Beats],Audio Engineering:Audio:Amar Oberhammer],Investigators:[Rachel Leopold],Direction Video:[Lorena Gesuale],Video Illustration:[Marta Bahlay],Animated Video:[Ken\u00e9z Video:[Ken\u00e9z kata-kata anda sendiri, terangkan apa alliteration.,cap masa:30.5},{id:1215,kandungan:Kenal pasti assonan dalam baris, Assonan adalah apabila bunyi vokal berulang di dalam kata-kata, dan ia adalah merawat manis.,Timestamp:47.3},{id:1216,kandungan:Lengkapkan ayat Sekarang taman itu hilang, tetapi anda tahu dia mempunyai isi ... using alliteration and/or assonance.,timestamp:70.0},{id:1217,content:Why would a writer use alliteration and assonance?,timestamp:136.833},{id:1218,content:How does the addition of alliteration and assonance change the passage?,timestamp:198.267}]},activities_dict:{video:660,quickreview:1414,interactivelyrics:2168,fillintheblank:2922,rapbox:4282,readandrespond:4767,quiz:4768,definitioncardsactivity:7521,vocabgame:17018},activities: [{id:660,slug:video/,name:Video,type:video,definitions:null,custom_name_for_instructions:null},{id:1414,slug:quick-review/,name:Quick Review,type:quickreview,definitions:null,custom_name_for_instructions:null},{id:2168,slug:lyric-notes/,name:Lyric Notes,type:interactivelyrics,definitions:null,custom_name_for_instructions:null},{id:2922,slug:fill-in-the-blanks/,name:Fill In The Blanks,type:fillintheblank,definitions:null,custom_name_for_instructions :null},{id:4282,slug:lyric-lab/,name:Lyric Lab,type:rapbox,definitions:null,custom_name_for_instructions:null},{id:4767,slug:read-and-respond/,name:Read & Respond,type:readandrespond,definitions:null,custom_name_for_instructions:null},{id:4768,slug:quiz/,name:Quiz,type:quiz,definitions:null,custom_name_for_instructions:null},{id:7521,slug:vocab-cards/,name:Vocab Cards,type:definitioncardsactivity,definitions:[{definition_id:405,term_display:alliteration,term_id:375,position:0},{definition_id:566,term_display:assonance,term_id:514,position:0},{definition_id:568,term_display:consonant,term_id:516,position:0},{definition_id:571,term_display:mood,term_id:519,position:0},{definition_id:567,term_display:repeat,term_id:515,position:0},{definition_id:570,term_display:rhythm,term_id:518,position:0},{definition_id:569 term_display :vokal,term_id:517,kedudukan:0}],custom_name_for_instructions:null},{id:17018,slug:vocab-permainan/,nama:Permainan Vocab,taip:vocabgame,definisi:batal,custom_name_for_instructions:null}],infobox_image_creditsMandi katil & Beyond by Mike Mozart, boleh didapati di bawah Lesen Creative Commons Attribution 2.0 Generik.,question_credits:[\u201cThe New Colossus\u201d by Emma Lazarus.,Casey at the Bat - Ernest Thayer (1888), Casey at the Bat - Ernest Thayer (1888), Casey at the Bat - Ernest Thayer (1888), Casey at the Bat - Ernest Thayer (1888), Casey at the Bat - Ernest Thayer (1888), Casey at the Bat - Ernest Thayer (1888), Casey at the Bat - Ernest Thayer (1888), Casey at the Bat - Ernest Thayer (1888), Casey at the Bat - Ernest Thayer (1888), Burung Kecil oleh Lewis Carroll],key_terms:[{definisi:[{id:598,definition_id:405,contoh:\Rang undang-undang membawa blueberries\ adalah contoh peranti called _alliteration_ because each word begins with a sound.,text:repetition of the same sound at the beginning of a word or phrase close together.,parts_of_speech:[noun],stage:3,is_proper:cancel,display_variant:cancel,used_in_units:[{label:B'What is Poet:What is Poet you?': b\Choosing Words for Sound and Intent\,id:2112},{label:Figurative Language: b'\Wordplay\,id:564}],synonyms:cancel,antonyms:batll,image ,,,image_commenttiada,image_credit:batll,term_display:alliteration,additional_text:batal,not_safe_for_drawing:fake,not_safe_for_image_question:false,position:0,term_id:375}],id:557,said head :alliteration,term_id:375,exposure:alliteration,active:true},{definition:[{id:599,definition_id:566,example:In verse \Go mow grass,\ repetitive vowel sounds. 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That's why it's an example of _assonance_.,text:the repetition of the same vowel sounds inside of words that are close together.,parts_of_speech:[noun],level:4,is_proper:null,display_variant:null,used_in_units:[{label:b'Figurative Language': b'\Wordplay\',id:564}],synonyms:null,antonyms:null,image:,image_comment:none,image_credit:null,term_display:assonance,additional_text:null,not_safe_for_drawing:false,not_safe_for_image_question:false,position:0,term_id:514},{id:601,definition_id:568,example:The letters B, D and P make _consonant_ sounds.,text:relating to the letters or sounds made by any letter(s) except a, e, i, o, you and sometimes y.,parts_of_speech:[adjective],level:4,is_proper:null ,display_variant :batal,used_in_units:[],synonym:batal,antonyms:batll,image: image_commentbatal,image_credit:batal,term_display:consonant ,additional_text image_commentbatal,image_credit:batal,term_display:consonants,image_commentbatal,image_credit:cancel,term_display:consonants,image_commentbatal,image_credit:cancel,term_display:consonants,image_commentbatal,image_credit:cancel,term_display:consonants,image_commentbatal,image_credit:cancel,image_credit term_display:consonants,image_commentbatal,image_credit:cancel,term_display:consonants,image_commentnull,image_credit:cancel,term_display:consonants,image_commentnull,image_credit:cancel,term_display:consonants,image_commentbatal,:cancel ,not_safe_for_drawing:false,not_safe_for_image_question:false,position:0,term_id:516},{en:604,definition_id:571,example:Darkness and kabus give forest painting eerie _mood_.,text:feeling or atmosphere of a particular thing have or create. ,parts_of_speech:[noan],phase:4,is_proper:batal,display_variant:batal,used_in_units:[{label:B'Personification': b'\Giving Something Inhumane to Human Ability\,en:2190},{label:bProcess Something Nonhuman Human Ability\,en:2190},{label:bMembering Something That Is Not Humane\,id:2190},{label:bMembering Something That Is Not Attracted humane Man's Ability\, id:2190},{label:bmember something nonhuman human ability\,id:2190},{label:bmember Something Nonhuman Human Ability\,id:2190},{label :bMembering Something That Is Not Humane\,id:2190},{label:b Give Something Nonhuman'Fixed': b'The Where and the When',id:2159},{label:b'Tone & Mood': b\Author's Attitude & What Readers Feel\,en:2157},{label:Onomatopoeia': b'\Words Intended id:2484},{label:b'Foretelling' : b',id:2543},{label:b'Symbolism & House on Mangga Street': b',id:2779}],synonym:rasa, antonym:null,image: image_comment:batal,image_creditnull,term_display:mood,additional_text:batal,not_safe_for_drawing not_safe_for_image_question:fake,fake,position:0,term_id:519 },{en:600,definition_id:567,example:It was so strong during our phone call that I had to ask Shayna _repeat_ what he has said five times.,text:to say again.,parts_of_speech:[verb], stage:2, is_proper:batal,display_variant.:batal,used_in_units:[],synonym:rest,antonym:batal,image: .jpg,image_commentbatal,image_credit:{source_name:Repeat source_link: 111/,license:{name:Pexels License,link: id:30}},term_display:repeat,additional_text:batll,not_safe_for_drawing <1> <2>:fake,not_safe_for_image_question:fake,position:0,term_id:515},{en:603,definition_id:570,example:Shrimp your feet to _rhythm_ _rhythm_ drums.,text:the beat created by the repetition of sounds stressed syllables.,parts_of_speech:[noun],level:2,is_proper:null,display_variant:null,used_in_units:[{label:b'Rhyme & Rhythm': b'Techniques for Writing Rhymes',id:2493},{label:b'Hip-Hop Fundamentals': b'',id:2692}],synonyms:beat, time,antonyms:null,image: image_comment:null,image_credit:null,term_display:rhythm,additional_text:null,not_safe_for_drawing:false,not_safe_for_image_question:false,position:0,term_id:518},{id:602,definition_id:569,example:The words \aunt\ and \uncle\ begin with _vowel_ sounds.,text:relating to the letters or the sounds made by the letters a, e, i, o and you. Sometimes y is considered.,parts_of_speech:[adjective], stage:4,is_proper:cancel,display_variant:cancel,used_in_units:[],synonym:batal,antonym:batal,image: perbendaharaan.com/media/definisi-imej/569.jpg,image_comment:batll,image_credit:batal,term_display:vokal,additional_text:batal,not_safe_for_drawing:palsu,not_safe_for_image_question:palsu,kedudukan:0,term_id:517}],is_wordup:fake,is_mature:fake,seo_document:Alliteration & Assonance - Alliteration Worksheets Middle School - Alliteration Assonance Consonance Onomatopoeia Worksheet,primary_definitions:[{en:405,additional_text :batal,example:\Bill brings blueberries\ is an example of a sound device called _alliteration_ because each word starts with the same sound.,stage:3,parts_of_speech:[noun],text:repetition of the same sound at the beginning of a closed word or phrase together. :[What is Poetry?,Alliteration & Assonance,Figurative Language],is_proper:batal,display_variant:batal,synonym:batal,antonym:batal,image:, image_commenttiada, said image_comment, he said. image_credit:cancel,term_display:alliteration,term_id:375,not_safe_for_drawing:false},{id:566,additional_text:null,example:In verse \Go mow grass,\ repetitive vowel sounds. That is why it is an example of _assonance_.tahap:4,parts_of_speech:[nomenapy],text:Repetition of the same vowel sounds in words close together.,units:[All Assonance,Figurative Language],is_proper:cancel,display_variant:cancel,synonyms:batal,antonyms:not like images:, image_comment:no,image_credit:invalid,term_display:assonan,term_id:514,not_safe_for_drawing:false},{id:567,additional_textnull,example:It was so powerful during our phone call that I had to ask Shayna to _repeat_ what she had said five times. Stage:2,parts_of_speech:[verb],text:to say again.,units:[Alliteration & License,link: id:30}},term_display:reset,term_id:515,not_safe_for_drawing:false},{id:568,additional_textnull,example:Letter B, D and P make _consonant_ sound.tahap:4,parts_of_speech:[adjective],text:corresponds to letters or sounds made by any letter except a, e, i, o, you and sometimes y.,unit:[Alliteration & Assonance],is_proper:batll,display_variant:batal,synonyms:batal,antonims:batal,image: perbendaharaan.com/media/definition-image/568.jpg,image_comment:batll,image_credit:batal,term_display:consonants,term_id:516,not_safe_for_drawing:false},{id:569,additional_text:batll,example:The words \makcik\ and \pakcik\ begin with the sound of _vowel_.,level:4,parts_of_speech:[adjective],text:corresponds to a letter or sound made by the letters a , e, i, o and you. Sometimes y is considered.,units:[Alliteration & Assonance],is_proper:null,display_variant:null,synonyms:null,antonyms:null,image: image_comment:null,image_credit:null,term_display:vowel,term_id:517,not_safe_for_drawing:false},{en:570,additional_text:null,example:Stomp your feet to the _rhythm_ of the drums.,level:2,parts_of_speech:[noun],text:the beat created by the repetition of sounds stressed syllables.,units:[Alliteration & Assonance,Rhyme & Rhythm,Hip-Hop Fundamentals],is_proper:null,display_variant:null,synonyms:beat, time,antonyms:null,image: .jpg.jpg,image_comment:null,image_credit:null,term_display:rhythm,term_id:518,not_safe_for_drawing:false},{id:571,additional_text :null,example:Darkness and kabus give forest painting eerie _mood_. Stage:4,parts_of_speech:[noun],text:a particular feeling or atmosphere something has or creates.,units:[Alliteration & Assonance,Personification,Determination, Tone & Mood, Onomatopoeia,Foretelling,Symbolism & House on Mangga Street],is_proper:batal,display_variant:batal, synonyms:feelings,antonymation:batal,image: image_comment:batll,image_credit:batll,term_display:: mood,term_id:519,not_safe_for_drawing:false}],primary_subject_page_name:language-art,quick_review:{en:1414,question_set:[{id:6654,question:What is alliteration?,java insert:repeating a sound at the beginning of a word},{id:6655,question:What kind of sound is usually repeated in alliteration?,answer:consonant sound},{id:6656 question:True or False: \Jackrabbit generous\ is an example of alliteration .,answer:Really},{id:6657,question:What was Pete do Do while wearing fleece last week?,answer:He gave a basic speech.},{id:6658,question:What is assonan?,answer:Repeating vowel sounds of words},{id:6659,question:Why do writers use alliteration and assonance?,answer:to add rhythm, to make text catchier, more musical and beautiful},{id:6660,question:Where is the alliteration in the sentence \The crocodile is craving a crunchy critter?\,answer:The \cr\ sound is repeated.},{id:6661,question:In the sentence \The crocodile is craving a crunchy critter,\ what does the alliteration do?,answer:It helps you imagine how the croc chews.},{id:6662,question:Where is the assonance in the sentence \If you swim with him, your limbs will be his dinner\?,answer:The \i\ sound is repeated.},{id:6663,question:What can alliteration and assonance help create?,answer:a mood}]},vocab_game_type:1,vocab_game_beat_contributors :[DJ Corbett]},student_assignment_data:null,teacher_assignments_data: [],teacher_class_section_data:[],video_view_data:null} data-promotion= data-subject_interests={:---------,1:Current Events,2:Language Arts,3:Math,4:Social Studies,5:Vocabulary,6:Science,8:Life Skills} data-grade_interests={:---------,1:K,2:1,3:2,4:3,5:4,6:5,7:6,8:7,9:8,10:9,11:10,12:11,13:12} data-roles={teacher:Teacher,instructional_coach:Instructional Coach,librarian:Library Media Specialist,purchaser:Purchasing Secretary,school_admin:School Administrator,district_admin:District Administrator,other:Other School Employee,parent:Parent/Homeschool} data-training={none:None,custom:Custom On-site Staff Training} data-send_bill_by={email:Email,mail:Mail} data-banned_passwords= [123456,password,12345,12345678,qwerty,1234567890,1234,baseball,dragon ,football,1234567,monkey,letmein,abc123,111111,mustang,access,shadow,master,michael,superman,696969,123123,batman,trustno1,flocabulary] data-ssogoogle=/accounts/social/login/google-oauth2/ data-ssoazuread=/accounts/social/login/azuread-oauth2/ data-classsectionsubjects=[{id:1 ,name:Language Arts},{id:2,name:Math},{id:3,name:Social Studies},{id:5,name:Science},{id:6,name:All Subjects},{id:7,name:Other}] data-classsectiongrades=[{id:1,value:0,name:K},{id:2,value:1,name:1},{id:3,value:2,name:2},{id:4,value:3,name:3},{id:5,value:4,name:4},{id:6,value:5,name:5},{id:7,value:6,name:6},{id:8,value:7,name:7},{id:9,value:8,name:8},{id:10,value:9,name:9},{id:11,value:10,name:10} {id:12,nilai:11,nama:11},{id:13,nilai:12,nama:12}] data-unit=[] data-text_to_speech=palsu> data-text_to_speech=palsu>

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